



DEFENSE HUMAN RESOURCES ACTIVITY
DEFENSE EQUAL OPPORTUNITY MANAGEMENT INSTITUTE
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PATRICK SPACE FORCE BASE, FL 32925-3399

MEMORANDUM FOR DEOMI STAFF, FACULTY, AND STUDENTS

FROM: DEOMI/CMDT

SUBJECT: Policy Memo (PM) 015 – Student Standards

Purpose. This policy establishes guidance on the academic standards for students attending training.

Applicability. All Military Personnel and Federal Employees attending DEOMI courses.

Policy. This policy establishes the following standards for students attending DEOMI courses:

Academic: Students must meet all academic course requirements to receive a graduation certificate. DEOMI's minimum passing score for all formally graded assessments is 70%. Failure to meet the minimum passing score of 70% results in an academic failure. Courses that have performance evaluations are graded on a Go/No-Go scale; a No-Go grade results in an academic failure. Academic failures of three different graded assessments/evaluations or two academic failures of the same graded assessment/evaluation will result in academic disenrollment procedures from the DEOMI course.

Conduct: All students, regardless of status, are required to maintain high standards of honesty, responsibility, and accountability as well as adhere to their Service Core Values and Standards of Conduct, to include those specified in DoD 5500.7-R, Joint Ethics Regulation, Executive Order 12674, Principals of Ethical Conduct for Government Officers and Employees. Students will not engage in plagiarism nor compromise exam materials. Failure to meet these standards may result in disenrollment procedures from the course.

Administrative: Students are permitted excused absences, not to exceed two-hours of training per-week and not to exceed eight-hours of training for the total course. Failure to adhere to these guidelines may result in disenrollment procedures. Students that do not complete the prerequisites for in-residence courses will be disenrolled. The point of contact for this policy is the Deputy Director of Education and Training.

Michelle I. Nash
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Commandant